



## General Internal Medicine Research in Progress

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# Value-Based Insurance Design: Changing the Health Care Cost Discussion from 'How Much' to 'How Well'

Thursday, September 17, 2015 12:00 – 1:00 p.m. The Anlyan Center, TAC N203

Host: Patrick G. O'Connor, MD, MPH, 688-6532 Department of Internal Medicine – Section of General Internal Medicine Yale University School of Medicine

There is NO corporate or commercial support for this activity

## This course will fulfill licensure requirement set forth by the State of Connecticut. This course will fulfill the licensure requirement set forth by the State of Connecticut *ACCREDITATION*

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

#### **NEEDS ASSESSMENT**

There is an important need for healthcare researchers to understand the need to recognize when vulnerable populations might be involved, and the need to incorporate additional safeguards into the research design and consent process when such populations may be included in the research.

#### **LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

- 1. Examine the relationship between cost-sharing and patient adherence.
- 2. Explain the concept of "clinical nuance" which recognizes that: (1) medical services differ in the benefit provided; and (2) the clinical benefit derived from a specific service depends on the patient using it, as well as when and where the service is provided.
- 3. Introduce Value-Based Insurance Design a program where costsharing is based on an intervention's clinical benefit - not cost - to prioritize patients' out-of-pocket expenditures.
- 4. Review existing evidence on Value-Based Insurance Design programs.
- 5. Overview of V-BID implementation in public and private payers.

#### **DESIGNATION STATEMENT**

The Yale School of Medicine designates this educational activity for 1 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

#### FACULTY DISCLOSURES

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